

Accessibility Plan (Statutory)

Person Responsible: Assistant Headteacher - SENCo
Date: July 2021
People Involved: Behaviour & Welfare Committee
Reviewed: Annually
Adopted: July 2020
Review due: Summer 2022

Accessibility Plan

Context

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Definition (Equality Act 2010)

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.”

Arrangements to aid accessibility within school site:

Lift installed in the main block to improve access to the top corridor.
Lift installed to improve access to the Hall.
Hoists at the top of all 4 stairwells to aid emergency evacuation.
Evac chairs at the top of all 4 stairwells.
Disabled toilet in Main block to meet specific needs of individual students.
Therapy room including new H frame hoist, new bed, sanitary ware, flooring, lighting and a new heater.
Fire exit doors from Hall to West block have been replaced and ramp for this exit remodelled.
Ramp edging and rails fitted to all ramps and entrances into buildings.
Remodelling of the Main block turning circle entrance for wheelchair access between this building and West block.
Drain covers replaced and concrete levelled on the slope down to West block.
Cobbles from footpaths have been removed on site.
Contrast edging lines regularly repainted aiding the visually impaired.
Doors with a wider panel for easier wheelchair access to the West block and DT areas.
Disabled toilet installed in West block.
Replacement of blinds in across the school site with blackout blinds to improve visibility of interactive white boards and projected images.
Electric doors installed to reception.
Electric doors fitted to Main block turning circle entrance.
Electric doors fitted to East block.
New fire alarm with flashing lights to aid those with impaired hearing.
Provision of adjustable height work benches in Science and DT areas for wheelchair users.

Maintenance and renewal:

To ensure that these developments do not fall into disrepair all improvements made under this Accessibility Plan will be built into the regular checks of the Buildings Manager.

Individual needs:

Priorities set out in this plan may change to accommodate the changing needs of individuals, as advised by the SENCO (for students) and line managers (for staff).

Specific priorities include:

- to review the allocation of disabled car parking bays on site.
- consider the provision of induction loops in the reception area.
- consider textured area on handrails and internal stair nosing to aid those visually impaired.

Curriculum delivery:

The school's SEN Policy makes clear the school's approach to the delivery of the curriculum. The school actively seeks the support and advice of all relevant services to ensure the curriculum is accessible to all students. Relevant modifications to the delivery of the curriculum are negotiated on an individual basis as required.

Associated policies and plans:

This plan should be read in conjunction with other relevant documents including:

- Equality Policy
- School Equality Information and Objectives
- Special Educational Needs Policy
- Curriculum Policy